



CEEF8300 Instructional Theory and Curriculum Design

New Orleans Baptist Theological Seminary

Professional Doctoral Program

Apr 9-11, 2024

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

This course guides students to understand learning theory, comprehend curriculum design principles, and apply advanced teaching practices. Students will be expected to write lesson plans, evaluate curriculum, and articulate a curriculum mapping strategy. Students will be expected to examine and apply advanced pedagogical and andragogical practices.

Student Learning Outcomes

By the completion of the course, each student will be able to demonstrate:

- Knowledge and understanding of principles of learning by explaining each Level of Learning in the Taxonomies of Bloom, Krathwohl, and Simpson.
- The ability to evaluate curriculum critically by assessing standardized curriculum for content and construction using an assessment rubric.
- The ability to write appropriate instructional objectives by including knowledge, understanding, and behavioral outcomes in lesson plans and curriculum
- The ability to assess learning by selecting appropriate assessment procedures to evaluate targeted outcomes.

Required Textbooks

Estep, James R., M. Roger White, Karen L. Estep. *Mapping Out Curriculum in Your Church*. Nashville: Broadman & Holman Publishers, 2012

Linhart, Terry, ed., *Teaching the Next Generation: A Comprehensive Guide for Teaching Christian Formation*. Grand Rapids, MI: Baker Academic, 2016 (9780801097614)

Newton, Gary. *Heart Deep Teaching: Engaging Students for Transformed Lives*. Nashville: Broadman & Holman Publishers, 2012 (9780805447767)

Pazmino, Robert W. *Basics of Teaching for Christians: Preparation, Instruction, and Evaluation*. Eugene, OR: Wipf and Stock Publishers, 2002 (9781592440023)

Yount, William. *Created to Learn: A Christian Teacher's Introduction to Educational*

Psychology, 2nd ed. Nashville, TN: Broadman & Holman, 2010. (ISBN: 978-0805447279)

Recommended Textbooks

Ford, LeRoy. *Design for Teaching and Training: A Self-Study Guide to Lesson Planning*. Eugene, OR: Wipf and Stock Publishers, 2002 <https://wipfandstock.com/>

Issler, Klaus and Ronald Habermas. *How We Learn: A Christian Teacher's Guide to Educational Psychology*. Ford, LeRoy. Eugene, OR: Resource Publications, Wipf and Stock Publishers, 1994.

Online Assessments

Explore the following websites and complete the assessments prior to the class session:

- VARK: [A Guide to Learning Preferences](#).
 - Complete the VARK and VARK for Teachers and Trainers.
- Literacy Works: [Multiple Intelligences for Adult Literacy and Education](#).
 - Review the Introduction, Assessment, and Practice sections.

Course Teaching Methodology

Students will engage in class discussions, curriculum assessments, and individual learning assignments. The seminar meets on the main campus but is available through NOLA2U.

Course Requirements

All papers should be double-spaced and formatted according to the NOBTS Style Guide <https://www.nobts.edu/resources/pdf/writing/styleguide.pdf> and the 8th edition of Turabian (footnotes, headings/subheadings, margins, pagination, cover page, etc.)

Prior to Seminar

- 1. Curriculum Assessment and Report.** Review and report the curriculum currently used in the Bible teaching or discipleship program for your church or ministry. **Complete this assignment prior to reading any textbooks.** The assessment should consider the following questions: What is the foundational philosophy or strategy? What criteria are used to select the curriculum? Who (church or ministry position) is responsible for choosing the curriculum? How does the curriculum support the church and/or denomination? The report should not be limited to these questions but include information pertinent to the seminar.
Due: April 9
- 2. Learning Style Inventories.** Complete assessments prior to the seminar. Take all learning style inventories posted on Canvas (see Online Assessments above). Write a 1-page report of your inventory results. Bring your report to the seminar and be prepared to discuss your results. **Due: April 9**
- 3. Read the following Required Texts in their entirety. Due: April 9**
Estep, James R., M. Roger White, Karen L. Estep. *Mapping Out Curriculum in Your Church*.
Newton, Gary. *Heart Deep Teaching*.
Pazmino, Robert W. *Basics of Teaching for Christians*.
Linhart, Terry, ed., *Teaching the Next Generation*.
- 4. Read Designated Portions of the following Required Text. Due: April 9**

Yount, William. *Created to Learn* (Chapters 1, 12-15)

- 5. Respond to Textbook Questions.** Answer selected questions from selected chapters in the texts. (Questions are posted on Canvas). Respond to each question with a brief paragraph (3-5 sentences). **Due: April 9**

During the Seminar

- 6. Lesson Aims (Writing Instructional Objectives).** Students will develop appropriate lesson aims (instructional objectives) corresponding to the desired outcomes of a teaching experience or professional project.
- 7. Learning Activities.** Students will choose or create learning activities appropriate for achieving the learning outcomes identified in their instructional objectives. Activities will be suggested and modeled during the seminar.
- 8. Assessments.** Students will select or develop assessments appropriate for measuring the learning outcomes identified by their lesson aims (instructional objectives.) Assessment development will be discussed during the seminar, and included in the final assignment.
- 9. Curriculum Evaluation and Mapping.** Students will present and discuss the curriculum currently used in their church or ministry context. Assessment tools will be employed to evaluate curriculum. Principles for curriculum mapping will be presented and applied.

Following the Seminar

- 10. Developing a Teaching Unit or Equipping Module.** Students will create a complete teaching unit/equipping module (“curriculum plan”) related to a teaching endeavor or professional project, including Purpose, Lesson Aims, Learning Activities, and Assessments. The teaching unit/equipping module will include the content (explanations, questions, and discussions) necessary to lead learners to achieve the objectives. **Due: May 5**

Grading

Curriculum Assessment Report	15%
Personal Learning Style Assessments	5%
Textbook Questions	15%
Seminar Involvement/Achievement	15%
Teaching Unit/Equipping Module	50%

Course Policies

Academic Policies: Academic policies related to absences, grading scales, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty.

This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will be accepted.

Assignment Grading: Assignments requiring grading will be returned to the student within a reasonable period of time. Feedback on graded assignments is provided through the grading rubric located in Canvas. You will find comments in the grading rubric, as well as on graded paper assignments.

Assignment Submission: All assignments are to be submitted to Canvas by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Classroom Decorum: Your participation is required for every session. You are expected to:

- Come to the sessions with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Utilize laptops and other technology for class purposes only.
- Maintain confidentiality when someone shares personal information.

Professor's Policy on Late Assignments

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date.

Netiquette: Netiquette refers to appropriate online behavior in Canvas or other online discussions. You are expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic mediums. You are expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: NOBTS has a no-tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definitions, penalties, and policies associated with plagiarism.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible for handling withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Canvas and CampusNexus/SelfServe: You are responsible for maintaining current information regarding contact information on Canvas and CNS. The professor will utilize both to communicate with the class. Canvas and CNS do not share information so you must update each. Assignment grades will be posted to Canvas.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any questions you may have regarding this course.

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style help and guidelines. You will also find language fonts for Greek and Hebrew.

Hurricane/Severe Weather Evacuation: For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu or My.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

2. Canvas@nobts.edu - Email for technical questions/support requests with the NOBTS Canvas Learning Management System (Faculty/Students/Staff) Canvas.NOBTS.edu.
3. [Video Conferencing Help Desk](#) - Email for technical questions/support requests with the Video Conferencing NOBTS classrooms (On and Off-Campus)
4. TelephoneHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS On-Campus Phone system.
5. ITCSupport@nobts.edu - Email for technical questions/support requests in the Flex classrooms and for general technical questions/support requests. If you are not sure who to contact, use this email address!
6. [504.816.8180](tel:504.816.8180) - Call for any technical questions/support requests. (Currently available Mon-Thurs 7:00am-9:00pm & Fri 7:00-7:00pm Central Time)
7. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Selected Bibliography

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- Blair, Christine Eaton. *The Art of Teaching the Bible: A Practical Guide for Adults*. Louisville, KY: Geneva Press, 2001.
- Brookfield, Stephen D. *The Skillful Teacher*. San Francisco: Jossey-Bass Publishers, 1990.
- Cober, Kenneth L. *Shaping the Church's Educational Ministry*. Valley Forge, PA: Judson Press, 1971.
- Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-on Approach to Reading, Interpreting, and Applying the Bible*, 2nd ed. Grand Rapids, MI: Zondervan, 2005.
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- Wilhoit, Jim, and Leland Ryken. *Effective Bible Teaching*. Grand Rapids, MI: Baker Book, 1998.

Wilkinson, Bruce. *The Seven Laws of the Learner: How to Teach Almost Anything to Practically Anyone*. Colorado Springs, CO: Multnomah Books, 1992.

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_____, ed. *The Teaching Ministry of the Church*, 2nd ed. Nashville: Broadman & Holman, 2008.

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Projected Seminar Schedule (subject to change)

The seminar is scheduled to meet from 1:00 to 9:00 p.m. on Tuesday, April 9, and 8:00 a.m. - 4:00 p.m. Wednesday and Thursday. All times are Central Time and include breaks and meal times.

Tuesday, April 9

1:00 - 2:00pm Introductions and Seminar Overview

2:00 - 3:00pm Textbook Discussion: *Basics of Teaching for Christians & Mapping Out Curriculum in Your Church*

3:00 - 3:15pm Break

3:15 - 4:30pm Textbook Discussion: *Heart Deep Teaching & Teaching the Next Generation*

4:30 - 4:45pm Break

4:45 - 5:30pm Textbook Discussion: *Created to Learn*

5:30 - 7:00pm Dinner

7:00 - 8:30pm Lesson Aims (Writing Instructional Objectives)

8:30 - 9:00pm Wrap Up & Dismiss

Wednesday, April 10

8:15 - 8:30am Devotion

8:30 - 10:00am Understanding Your Learners & Learning Styles

10:00 - 10:15am Break

10:15 - 11:45am Learning Activities

11:45 - 1:00pm Lunch

1:00 - 2:30pm Assessments

2:30 - 2:45pm Break

2:45 - 4:00pm Curriculum Evaluation and Mapping

Thursday, April 11

8:15 - 8:30am Devotion & Review

8:30 - 10:00am Developing a Teaching Unit or Equipping Module

10:00 - 10:15am Break

10:15 - 11:45am Opportunities, Challenges and Barriers to Discipleship
11:45 - 1:15pm Lunch
1:15 - 2:30pm Ministry Impact and Application, Sharing Resources
2:30 - 4:00 pm Questions, Wrap Up & Dismiss